

Multi Source Feedback (MSF).

Critical Care Medicine.

Assessor's name / designation	Trainee's name	Year of training (ST1-7)
1. Attitude to staff: respects and values contribution from other members of team		
<input type="checkbox"/> Can't comment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
2. Attitude to patients: respects rights, choices, beliefs and confidentiality of patients		
<input type="checkbox"/> Can't comment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
3. Reliability and punctuality		
<input type="checkbox"/> Can't comment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
4. Communication skills: communicates effectively with patients and families		
<input type="checkbox"/> Can't comment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
5. Communication skills: communicates effectively with healthcare professionals		
<input type="checkbox"/> Can't comment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
6. Honesty and integrity: do you have any concerns?		
	Yes <input type="checkbox"/>	No <input type="checkbox"/>
7. Team player: approachable, supportive of other members, accepts appropriate responsibility		
<input type="checkbox"/> Can't comment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
8. Leadership qualities: accepts responsibility for own decisions and those of team		
<input type="checkbox"/> Can't comment	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
9. Overall professional competence		
	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	<input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9
	Unsatisfactory	Satisfactory Above expected
Comments and things trainee can improve		
Signature/Date		

Instructions

- Tick **one** appropriate box for each component on a scale from **1** (extremely poor) to **9** (extremely good).
- Mark according to what is expected from the trainee at their **level of training**.
- If a mark **1-3** is given, please give reasons in provided space. Failure to do so will invalidate the assessment.
- The mark given in the overall assessment component (**item 9**) will determine whether the trainee was competent on this particular occasion.
- Please take time to add any comments regarding the trainee's strength and weaknesses.
- Please fill in form and place it in the attached self addressed envelope and return to **educational supervisor** NOT the trainee